

FAMILY ASSESSMENT

EXAMPLE

 Initial

 Annual

SECTION 1: GENERAL INFORMATION AND CONSENT

Child's First and Last Name: Jason Richards	DOB: 7/6/18	BRIDGES ID: 353588
Service Coordinator Name: Mary Beth Lacy	Service Coordinator Agency: Happy Babies LLC	
Date Family Assessment completed: July 11, 2020	Family declined family assessment of resources, priorities, and concerns. <i>Parent's initials:</i>	

SECTION 2: PRIORITIES AND CONCERNS FOR MY CHILD (CHECK ALL THAT APPLY):

I have questions about or want help for my child in the following areas (check all that apply):	Family's remarks regarding concerns identified about their child (including any not listed):
<input type="checkbox"/> Moving around (crawling, scooting, rolling, walking) <input checked="" type="checkbox"/> Ability to maintain positions for play <input type="checkbox"/> Talking and listening <input type="checkbox"/> Thinking, learning, playing with toys <input checked="" type="checkbox"/> Feeding, eating, nutrition <input type="checkbox"/> Having fun with other children; getting along <input type="checkbox"/> Behaviors/appropriate interactions <input type="checkbox"/> Expressing feelings <input type="checkbox"/> Toileting; getting dressed; bedtime; other daily routines <input type="checkbox"/> Helping my child calm down, quiet down <input type="checkbox"/> Pain or discomfort <input checked="" type="checkbox"/> Other: <i>bath time</i>	<p><i>I can't help Jason sit and hold my other child at the same time. Bath time is hard too, because Jason can't sit by himself there either.</i></p>

SECTION 3: PRIORITIES AND CONCERNS FOR ME AND MY FAMILY (CHECK ALL THAT APPLY):

I have questions about or want help for me or my family in the following areas (check all that apply):	Family's remarks regarding identified priorities of the family (including any not listed):
<input type="checkbox"/> Learning more about how to help my child grow and develop <input type="checkbox"/> Finding or working with doctors or other specialists <input checked="" type="checkbox"/> Learning how different services work or how they could work better for my family <input checked="" type="checkbox"/> Planning for the future; what to expect <input type="checkbox"/> Parenting skills <input type="checkbox"/> People who can help me at home or care for my child so I/we can have a break; respite <input type="checkbox"/> Childcare <input type="checkbox"/> Housing, clothing, jobs, food, or telephone <input checked="" type="checkbox"/> Information on my child's special needs, and what it means <input type="checkbox"/> Ideas for brothers, sisters, friends, extended family <input type="checkbox"/> Money for extra costs of my child's special needs <input type="checkbox"/> Linking with a parent network to meet other families, or share <ul style="list-style-type: none"> <input type="checkbox"/> Parent Training and Information Center <input type="checkbox"/> Parent-to-Parent Support <input type="checkbox"/> SCDHEC/CSHCN <input type="checkbox"/> Other:	<p><i>Nothing else right now that I can think of.</i></p>

SECTION 4: STRENGTHS AND RESOURCES

Strengths and resources that our family has to meet our child's needs. For example, relatives nearby, support from friends, work friends.

Family:

Sarah, Jarrod, Jason, brother Brian, Angus (dog), Dr. Seuss (cat)

Extended Family:

Lisa & Terry: Sarah's parents

Henry and Jenny: Sarah's brother and sister in law (out of state but very supportive)

Max and Amy: Sarah's brother and sister in law

Mary & Evan: Jarrod's parents

Mary, John, Jack, Jason Sr, and James: Jarrod's siblings

Friends:

Jackie, Sarah's BFF

Book club

Sarah's work friends

Jarrood's work friends

Sunday school class

People who work with us:

Big Blue Marble

Speech pathologist

Neurologist (Sarah)

Allergy specialist

Greenwood Genetics

Pediatrician

Babysitter

Service coordinator

SECTION 5: FAMILY HOME AND COMMUNITY ROUTINES AND ACTIVITIES

Typical activities we do with our child, or we do as a family (include routine things like dressing, bathing, meals, story time etc., as well as things you do in your community (for example, shopping, visiting friends or relatives, trips to the library, etc.)).

Most days are the same. Jarrood goes to work, and I get the boys up after I get their breakfast ready. I usually put Brian in the bouncy seat on top of the kitchen table, because I have to hold Jason to help him eat. Same for lunches when we're all home. Jarrood helps Brian at dinner time so I can help Jason again. Meals are really hard.

After breakfast we get cleaned up, change clothes, and I start laundry before I load the car to take the boys to day care on my way to work. We usually listen to music and sing on the way to and from daycare, unless we're stuck in traffic and then sometimes I'll let them watch a DVD. When we get home and everyone is inside (I have to bring them in one at a time), I start cooking supper. Usually both the boys are with me in the kitchen, and I talk to them about what we're having and what it's made from. Jason sits in his highchair to watch but cannot play with anything while I'm cooking without falling down.

After we eat, Jarrood cleans up the kitchen. I give Brian a bottle, then read a book or two to Jason. Both the boys get a bath just before bedtime each night. Bath time is hard, too.

On weekends we slow down a little bit. Sometimes Jarrood goes to the hunting club with his brothers; if not we usually go to a state park if the weather is nice, or fishing, or a picnic. Jarrood and I used to do a lot of Habitat for Humanity activities, but that is hard for now with two little ones! On Sundays we take the boys to the church nursery so Jarrood and I can go to Sunday School class; if the boys are having good days we try to stay for Sunday services.

After we get home, Jarrood cooks lunch and unless one of the boys is sick I get the rest of the day off!! Sometimes I nap, mostly I go to our bedroom to read.