Registries
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Registries

• How do you use registries?

• How do you decide who goes in the registries?
Clinical Information Systems/Delivery System Redesign

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Introduction

Clinical information systems ensure that information about patients is accessible to clinicians across settings and time. Effective information systems foster collaboration among primary care clinicians and the many others important to children’s mental health—specialists caring for children with mental health concerns and their family, school and child care personnel, social and juvenile justice agencies, care managers, and of course, families. Collaboration may take many forms. Family preferences, local resources, clinical circumstances, and business realities will dictate the specific model(s) of collaboration and the design of delivery systems to support them.
**The Children With Special Health Care Needs (CSHCN) Screener**

This screener is a 5-item, parent survey–based tool that responds to the need for an efficient and flexible standardized method for identifying children with special health care needs. It uses non–condition-specific, consequences-based criteria to identify children with special health care needs for purposes of quality assessment or other population-based applications.

**Chronic Disease Electronic Management System (CDEMS)**

CDEMS is a resource in the public domain to assist in the management of patients with chronic health conditions. The Microsoft Access database for tracking these conditions allows adaptation to individual practices and clinics and printing of progress notes, reports, and other useful resources.

**R3k**

Previously known as Rachel 3000, R3k is a proprietary Web application that manages information about insurance plan benefits and requirements. It includes pre-certification requirements, formularies, directories, fee schedules, and newsletters of payers in certain regions of the country.

**Institute for Healthcare Improvement**

The Institute for Healthcare Improvement provides a number of resources on how to establish and use registries.
1. Does your child currently need or use medicine prescribed by a doctor (other than vitamins)?
   - Yes → Go to Question 1a
   - No → Go to Question 2

1a. Is this because of ANY medical, behavioral or other health condition?
   - Yes → Go to Question 1b
   - No → Go to Question 2

1b. Is this a condition that has lasted or is expected to last for at least 12 months?
   - Yes
   - No

2. Does your child need or use more medical care, mental health or educational services than is usual for most children of the same age?
   - Yes → Go to Question 2a
   - No → Go to Question 3

2a. Is this because of ANY medical, behavioral or other health condition?
   - Yes → Go to Question 2b
   - No → Go to Question 3

2b. Is this a condition that has lasted or is expected to last for at least 12 months?
   - Yes
   - No