

So what do with the SWYC?

So What?



Coding

- Reimbursement issues around SWYC not known in South Carolina at this time.
- Ongoing conversation with SC DHHS concerning reimbursement potential

Step One

- Look at it and decide whether this is something you want to work with
- www.theSWYC.org

1. Getting **Practice buy in** Plan Do: Office staff meeting present SWYC, S: Document comments re appropriateness, usefulness, interest from other members A: Act on these results
2. **Trying SWYC on a small scale** to test usefulness Plan Do: Dr. X plans on having the SWYC used on his/ her next 5 patients. Study: Doctor Asks patients if they found screen usefui, Doctor records whether he/ she found it useful.
3. **Spread:** Plan Do: expand to all eligible children in Dr. X's practice Study: At end of week audit charts of all eligible children and record number of screen performed against eligibles.
4. **Spread again:** Plan Do: Get buy in from another practitioner in group by asking him/her to try SWYC Study: audit Dr. Y's chart at the end of the week, get feedback from Dr. Y as to how it went A decide whether to engage all practitioners in the office to do SWYC.



Breakout Session



Sample Quality Improvement Activities for SWYC

Activity	Plan	Do	Study	Act
Community Outreach	Reach out to pediatricians in your area	Present at local meetings	Document feedback	Adjust outreach strategy
Practice Buy-in	Identify key practice members	Present at staff meeting	Document interest	Follow up with interested parties
Small Scale Trial	Identify a small group of patients	Use SWYC on these patients	Document patient feedback	Adjust trial parameters
Spread	Identify other practices	Present at their meetings	Document interest	Follow up with interested practices
Spread Again	Identify another practitioner	Present at their meeting	Document interest	Follow up with interested practitioner

Key Messages:

- Start with a small group of patients
- Document feedback from patients and staff
- Adjust your strategy based on feedback
- Spread to other practices and practitioners